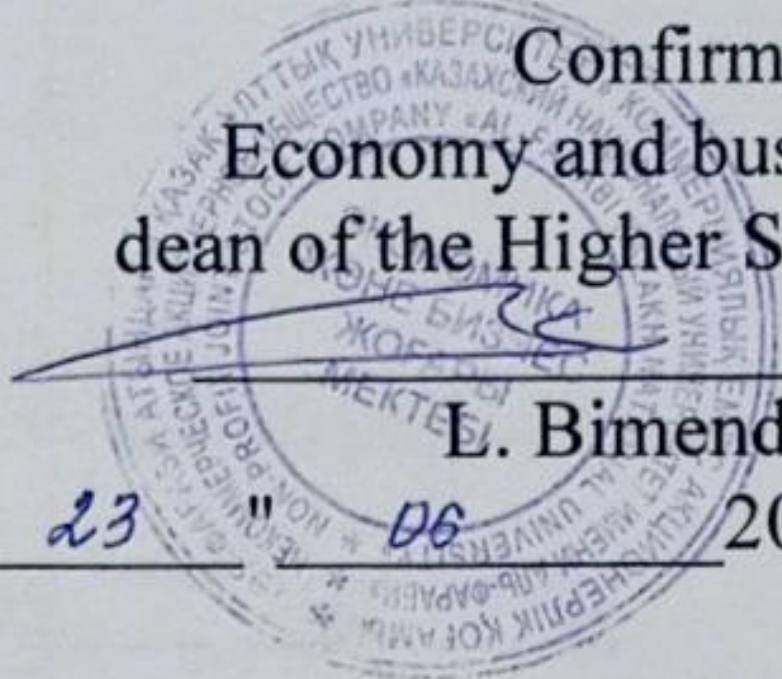


AL-FARABI KAZAKH NATIONAL UNIVERSITY
HIGHER SCHOOL OF ECONOMICS AND BUSINESS

Department of management

Confirmed by
Economy and business
dean of the Higher School


L. Bimendiyeva

" 23 " 06 2023 y.

EDUCATIONAL AND METHODOLOGICAL COMPLEX OF THE
DISCIPLINE

Provision: Financial management

specialty: 6B04102 Management

Course-3
Semester-5
Number of credits-5

Almaty, 2023

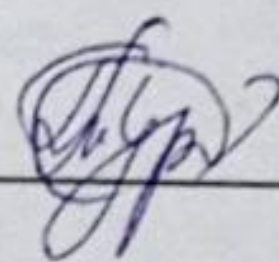
Financial management was developed by Doctor of Econom
Professor A.A. Adambekova

Based on the curriculum of the educational program of the specialty 6B04102
Management

It was considered and presented at a meeting of the Department of management.

" 13 " 06 2023 y., protocol no. 23

Head of the Department
doctor of economics, professor



_____ A. N. Turginbayeva

Econom
04102

SYLLABUS
Fall semester 2023-2024 academic year
Educational program "6B04102 Management"
3 course

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
ID 10109 Finanacial management	2	15	30	-	5	7

ACADEMIC INFORMATION ABOUT THE COURSE

Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control
Offline	MD UC	practical	problem solving	Written Exam in Univer
Lecturer - (s)	Adambekova Ainagul Amangeldinovna. D.e.s. professor			
e-mail :	ainagul.adambekova@kaznu.edu.kz			
Phone :	87077710724			

ACADEMIC COURSE PRESENTATION

Purpose of the course	Expected Learning Outcomes (LO) As a result of studying the discipline the student will be able to	Indicators of LO achievement (ID)
The purpose of studying this discipline is the formation of knowledge in the field of the theory of financial management of the company, the formation of skills in making financial decisions, assessing financial and investment opportunities.	1. LO 1 - explain the theoretical essence, functions and basic principles of the organization of financial management, its information support; own modern methods of analysis of financial and management reporting;	1.1 - understand the essence, goals and objectives, objects and main directions of financial management; 1.2 - understand the content of financial work and the structure of financial services; 1.3 - understand the financial management information system; 1.4 - assess the current financial condition of the organization, the prospects for its development
	2. LO 2 - own the methodology for developing financial plans, including budgets, methods for assessing the organization's cash flows and methods for developing the organization's financial strategy;	2.1 - apply modern methods and techniques in the practice of financial planning; 2.2 - use methods for assessing and managing cash flow and financial flows; 2.3 - explain the theoretical essence, functions and basic principles of organizing cash flows in the organization; 2.4 - explain the methods of forming the strategy and tactics of managing the financial activities of the organization
	3. LO 3 - apply methods of financial management of assets and capital of the organization;	3.1 - understand the structure of the organization's current assets and the calculation of their indicators; 3.2. - analyze current and non-current assets of the organization; 3.3 - explain the theoretical essence and basic principles of the formation and management of the organization's capital; 3.4 - apply modern methods and indicators for assessing the organization's capital
	4 LO 4 - evaluate investment projects and costs of the organization;	4.1. apply modern methods for assessing and managing real and financial investments;

		<p>4.2. – explain the scheme for discounting the cash flows of an investment project;</p> <p>4.3 - apply methods for assessing and managing the costs and financial results of the organization;</p> <p>4.4 - analyze the costs and financial results of the organization</p>
	<p>5. LO 5 - apply methods for assessing and managing financial risks; understand mergers, acquisitions and transformations of companies and evaluate their synergies; assess the probability of bankruptcy of the organization In the process of studying the discipline</p>	<p>5.1 - own methods for assessing and leveling financial risks;</p> <p>5.2 - explain the economic essence and classification of financial risks;</p> <p>5.3 - explain the types, reasons and goals of mergers and acquisitions of companies;</p> <p>5.4 - apply methods for diagnosing the financial insolvency of organizations</p>
Prerequisites	Finance, Accounting	
Post requisites	Major Courses	
Learning Resources	<p>Literature:**</p> <p>Main:</p> <ol style="list-style-type: none"> 1. C. Paramasivan T. Subramanian Financial Management \ New Age, India, 2020, 280p. 2. Braley R., Myers S. Principles of corporate finance. 3rd Russian ed. (translated from the 7th international ed.) - M.: Olimp-Business, 2020. - 1008 p., ISBN 978-5-9693-0089-7 (Russian) 3. Keown, Arthur J.; Martin, John D.; Titman, Sheridan. Financial management: principles and applications, Pearson 2018. 326p. 4. Pauline Weetman. Financial and Management Accounting An Introduction. London, 2018. 389p. <p>Additional:</p> <ol style="list-style-type: none"> 5. Brian Pinder-Ayres. Financial Management. RIBA Publishing, 2019. p.436 6. Priolon, Joel. Financial Markets for Commodities. John Wiley & Sons, Incorporated, 2019. p.396 7. Brigham, Eugene F.; Ehrhardt, Michael C. Financial Management Theory & Practice. English. 2019. p.546. <p>Research infrastructure</p> <p>1 MS Excel</p> <p>Professional scientific databases</p> <p>1 http://kase.kz</p> <p>2 http://dfo.kz</p> <p>Internet resources</p> <ol style="list-style-type: none"> 1. http://elibrary.kaznu.kz/ru 2 https://ru.coursera.org/ 3 https://uchet.kz/ 	
Academic course policy	<p>The academic policy of the course is determined by the <u>Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University</u> .</p> <p>Documents are available on the main page of IS Univer .</p> <p>Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWST, IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.</p> <p>Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.</p> <p>Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.</p> <p>Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the <u>"Rules for the final control" , "Instructions for the final control of the autumn / spring semester of the current academic year" , "Regulations on checking students' text documents for borrowings"</u>.</p> <p>Documents are available on the main page of IS Univer .</p>	

Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life. All students, especially those with disabilities, can receive counseling assistance by phone / e-mail ainagul.adambekova@kaznu.edu.kz via video link in MS Teams https://teams.microsoft.com/l/channel/19%3a-Amrr2N8exlkOGY6iHpF51p18_MFziRU-cFMJA9p-Ok1%40thread.taev2/%25D0%259E%25D0%25B1%25D1%2589%25D0%25B8%25D0%25B9?groupId=5a7ec4e8-d3e7-469d-8fe3-620cd2111024&tenantId=b0ab71a5-75b1-4d65-81f7-f479b4978d7b

Integration MOOC (massive open online course). In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.

ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements				Assessment Methods													
Grade	Digital equivalent points	points, % content	Assessment according to the traditional system														
A	4.0 _	95-100	Great	<p>Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on clearly defined criteria. Based on formative and summative assessment.</p> <p>Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.</p> <p>Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.</p>													
A-	3.67	90-94															
B+	3.33	85-89	Fine														
B	3.0	80-84															
B-	2.67	75-79															
C+	2.33	70-74	Satisfactorily	<table border="1"> <thead> <tr> <th>Formative and summative assessment</th> <th>Points % content</th> </tr> </thead> <tbody> <tr> <td>Activity at lectures</td> <td>9</td> </tr> <tr> <td>Work in practical classes</td> <td>27</td> </tr> <tr> <td>Independent work</td> <td>24</td> </tr> <tr> <td>Final control (exam)</td> <td>40</td> </tr> <tr> <td>TOTAL</td> <td>100</td> </tr> </tbody> </table>		Formative and summative assessment	Points % content	Activity at lectures	9	Work in practical classes	27	Independent work	24	Final control (exam)	40	TOTAL	100
Formative and summative assessment	Points % content																
Activity at lectures	9																
Work in practical classes	27																
Independent work	24																
Final control (exam)	40																
TOTAL	100																
C	2.0	65-69															
C-	1.67	60-64	Unsatisfactory														
D+	1.33	55-59															
D	1.0	50-54															
FX	0,5	25-49															
F	0	0-24															

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

week	Topic name	Number of hours	Max. score
Module 1 Fundamentals of financial management and company financial strategy			
1	Lec 1. Theme: Essence of financial management and its role in company management	1	2
	Sem 1. Theme Purpose, objectives and role of financial management	2	6
2	Lec 2. Theme The impact of financial management on corporate governance	1	2
	Sem 2. Theme CIO, CFO: functions, mutual influence, risks, benefits, role of analysts	2	6
	IWS 1 Preparation of an analytical report "The impact of financial management on managerial decision-making in a company"		
	SIWSI 1. Consultation on the implementation of the IWS 1		
3	Lec 3. Theme Mathematical foundations of financial and economic calculations in making financial and credit decisions.	1	2
	Sem 3. Theme Time value of money and its impact on managerial decision making	2	7
	SIWSI 2. Consultation on the implementation of the IWS 1		
4	Lec4. Theme Principles of ESG (responsible) investing	1	2
	Sem 4. Theme Demonstration of ESG principles in the company's activities	2	6
5	Lec 5. Theme Financial analysis in the financial management system	1	2
	Sem 5. Theme Application of methods and tools of financial analysis in working with financial statements	2	7

	SIWSI 3. Consultation on the implementation of the IWS 1		
Module 2 - Management of assets and capital of the company.			
6	Lec 6 Theme Financial strategy as a means of corporate governance	1	2
	Sem 6. Theme Studying the information resources of the underlying companies and developing the main financial strategy	2	7
7	Lec 7. Theme Financial planning and forecasting	1	2
	Sem 7. Theme Financial planning as a tool for implementing a financial strategy	2	7
	SIWSI 4. "The influence of financial management on the adoption of managerial decisions in the company", delivery of work performed (IWS1)		40
	LEVEL CONTROL 1		100
8	Lec 8. Theme Management of non-current assets	1	2
	Sem 8. Theme Performance management of non-current assets of the company (Production business assets, investment property, long-term assets held for sale)	2	6
9	Lec 9. Theme Current Asset Management	1	2
	Sem 9. Theme Influence of TQM\ Just in Time\ ABC in current asset management	2	6
	IWS 2 Preparation of an analytical report "Analysis of the company's financial stability and its impact on management decision-making"		
	SIWSI 5. Consultation on the implementation of the IWS 2		
10	Lec 10. Theme Capital management.	1	2
	Sem 10. Theme Assessment and managing company value	2	5
Modul 3 Financial resources and risk management			
11	Lec 11. Theme Cost and financial performance management	1	2
	Sem 11. Theme Cost planning and management. Optimization of financial results	2	6
12	Lec 12. Theme Borrowed sources of financing and their risks	1	2
	Sem 12. Theme Cost of funding and its determinants	2	5
	SIWSI 6. Consultation on the implementation of the IWS 2		
13	Lec 13. Theme Own funding sources	1	2
	Sem 13. Theme Financial leverage and its impact on management	2	5
14	Lec 14. Theme Mergers, acquisitions and restructuring	1	2
	Sem 14. Theme Mergers and Acquisitions as Elements of Company Strategy	2	5
15	Lec 15. Theme Risks of financial management and minimization of their consequences	1	2
	Sem 15. Theme Financial restructuring of companies	2	5
	SIWSI 7. "Analysis of the financial stability of the company and its impact on management decision-making" delivery of work performed(IWS2)		40
	Midterm control 2		100
	Final control (exam)		100
	TOTAL for course		100

Dean of the Higher School of Economics

Head of the Department "Management"

Lecturer

Bimendiyeva L.A.

Turginbayeva A.N.

Adambekova A.A.